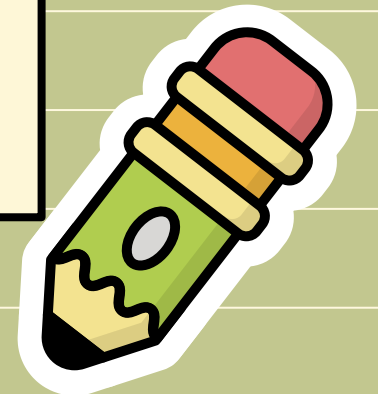
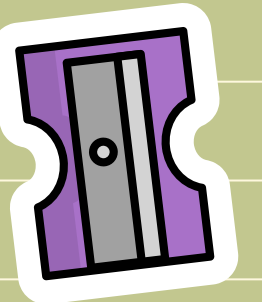
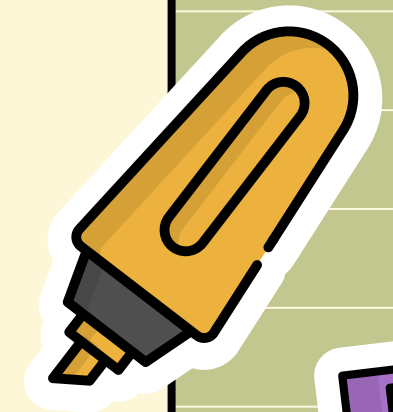
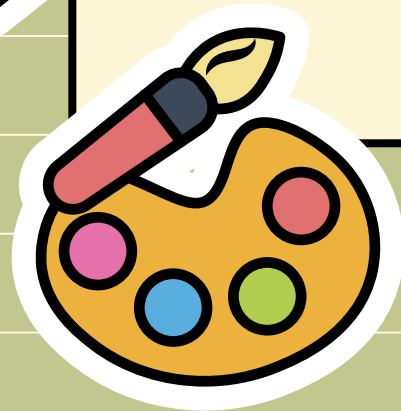
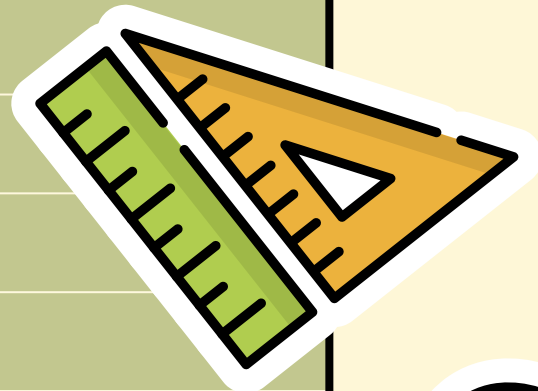
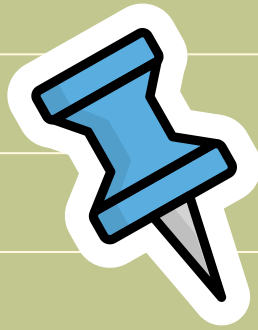


# Discovering

Your Child's Learning Style



Parent Workshop

# Agenda

## What we will cover:

- What are learning styles?
- Quiz for Adults/children
- Types of learning styles
- Characteristics of each
- How to support your child at home
- Q and A's
- Take Home Goody Bags
- Evaluation

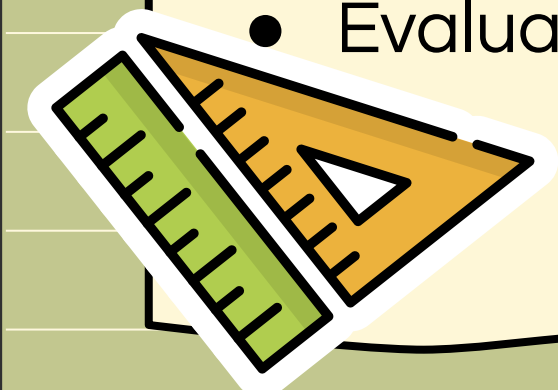
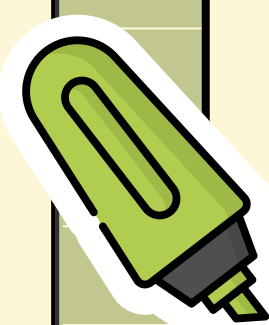
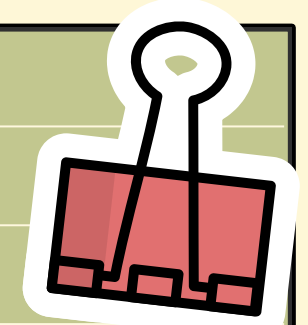
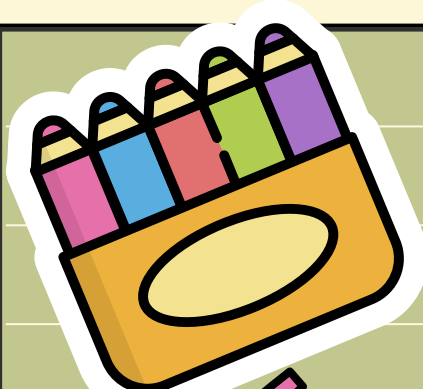
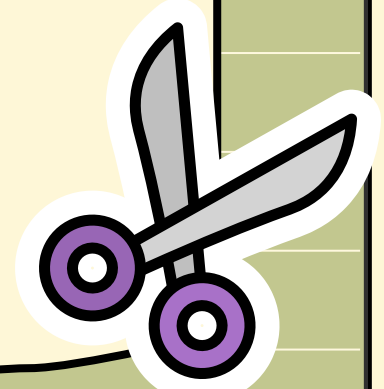
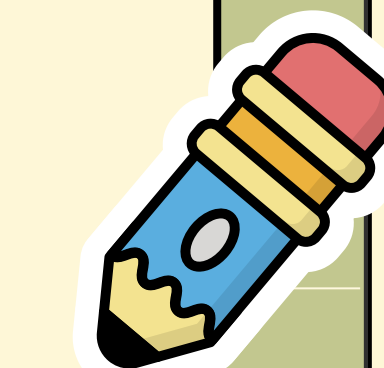
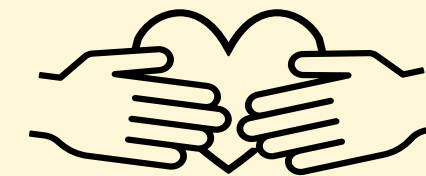
Tracy Wilson, RPS  
Parent Involvement

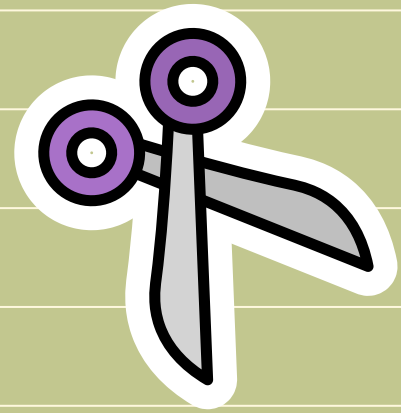
Cathy Cooper, RES  
Parent Involvement

Thanks for  
attending our  
workshop!

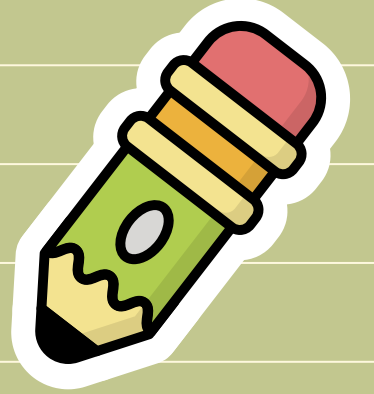
## Take Home Bags

- Visual
- Auditory
- Reading/Writing
- Kinesthetic





# Take the Quiz



## Learning Styles

Which of these descriptions do you identify with the most?

**VISUAL**

Do you ever remember taking a test in school and thinking, "I don't remember the answer, but I know I had it highlighted in pink in my notes"? If so, you might be a visual learner.

**AUDITORY**

Do you sometimes talk to yourself when you're thinking really hard, studying, or trying to organize something? Do you get easily distracted by noise? If so, you might be an auditory learner.

**READING/WRITING**

Do you tend to zone out when people are talking to you or you hear a lecture? Would you rather read the information from a book? Are you an avid note taker? If so, you might be a reading/writing learner.

**KINESTHETIC**

Are you the first one to get up and volunteer to demonstrate something for everyone else? Do you learn more by doing the activity with your hands rather than looking at diagram? If so, you might be a kinesthetic learner.



# Learning Styles



## Visual

## Aural

- Learns by seeing information
- Able to remember information presented in pictures, charts, or diagrams
- Think in pictures and enjoy visual stimulation

- Learns by hearing information.
- Able to remember information explained to them
- Can follow spoken directions well

# VARK

- Learns by reading & writing
- Remember information best when they read it or write it down
- Prefers to read by themselves (rather than being read to)

## Read/Write

## Kinesthetic

- The “hands on” learner
- Learns best by doing or working with their hands
- Working with objects or body movements while studying

# Visual

Needs to see in order to remember and understand.

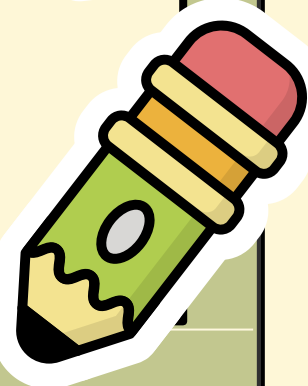
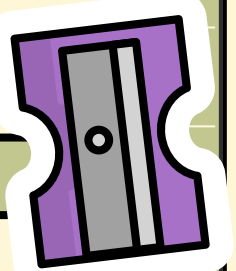
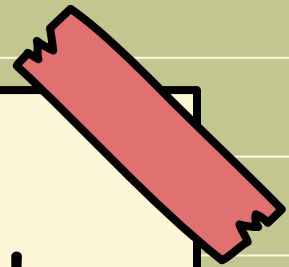
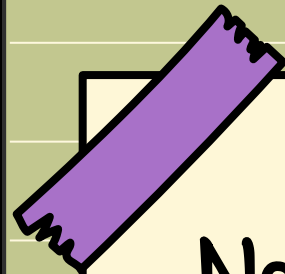
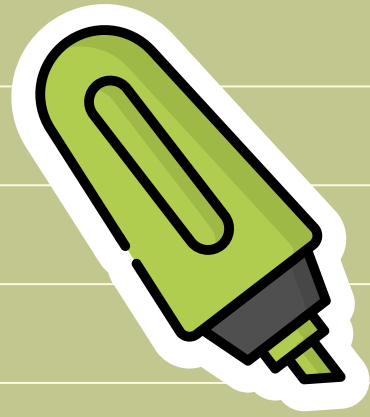
Also called: spatial



- Understands and likes maps and charts
- Notices details and patterns
- Easily notice changes in a person or the environment

- Likes to read, sketch, and paint
- Good at spelling and sign language
- Usually are highly organized, possible perfectionists

- Like colors
- Often closes eyes to visualize information
- Remembers faces more than names



# Auditory

Can absorb spoken and heard materials easily.

Also called: aural or verbal

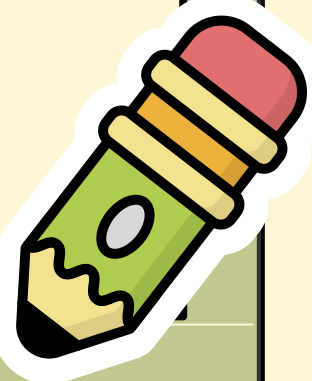
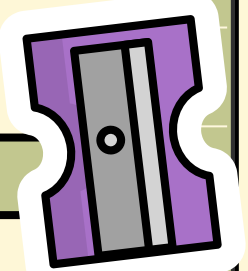


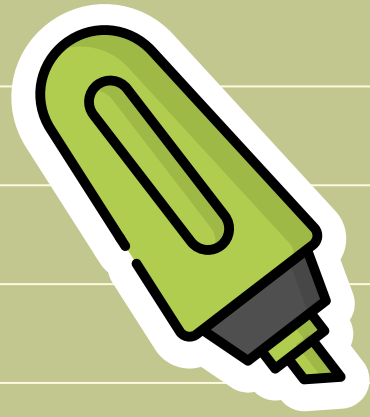
©DESIGNALIKIE

- Voice inflections and pitch greatly benefit
- Talks frequently, to self and others
- Benefits from reading out loud to self or being read to

- Good listener
- Enjoys lectures, stories, songs
- Remembers names more than faces

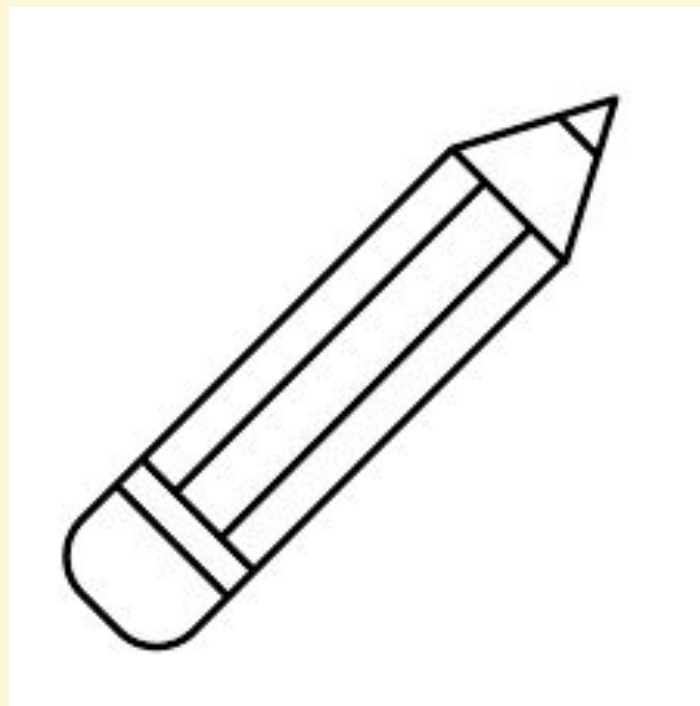
- Easily distracted by noise
- Benefits from discussions and repetition
- Will see the "big idea" before the details





# Reading & Writing

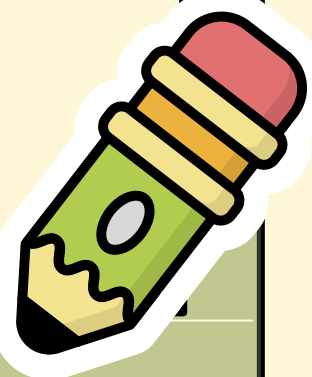
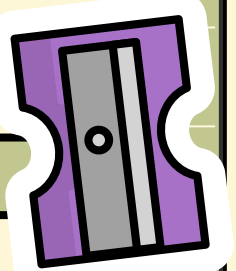
Learns through the written word, both reading it and writing it



- Tends to write detailed notes
- Enjoys using lists & ordering things into categories
- Likes to research

- Learns by re-reading or re-writing notes
- Likes reading out-loud
- Expresses themselves by writing more than talking

- Tends to be good at grammar
- Usually excels at multiple choice and essay test
- Enjoys writing in journals/diaries

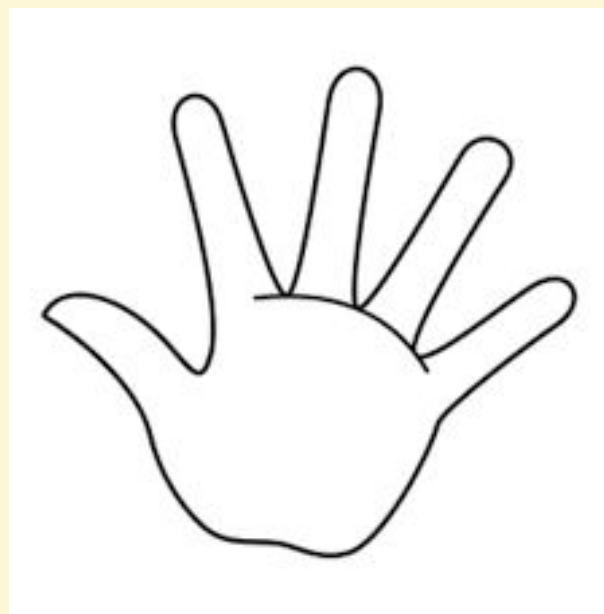




# Kinesthetic

Needs to be involved in activities that are meaningful & relevant

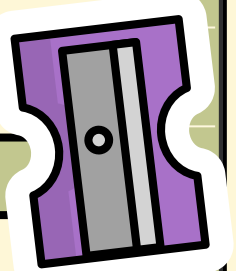
Also called: physical or tactile



- Likes adventure books, movies
- Likes role playing
- Usually good at sports

- Learns best by doing an activity themselves rather than just hearing or reading about it.
- Does not like to sit still for long
- Usually likes group activities/teamwork

- Needs to take breaks while studying
- Likes moving & doing...hands on activities
- Enjoy the process of "figuring things out" for themselves





# Common Misunderstandings

Sometimes these students may stare out the window or doodle in their notes. Locking their eyes on you may be too much visual stimulation, and that flower they're drawing next to their notes might help them remember that point by connecting it to their visual drawing!

These learners can struggle to learn from lectures or completely auditory methods. They may not respond well to class discussions, and need more time to process things they hear. Giving them time to write down their thoughts before asking them to share out loud may help them feel less stressed.

V

A

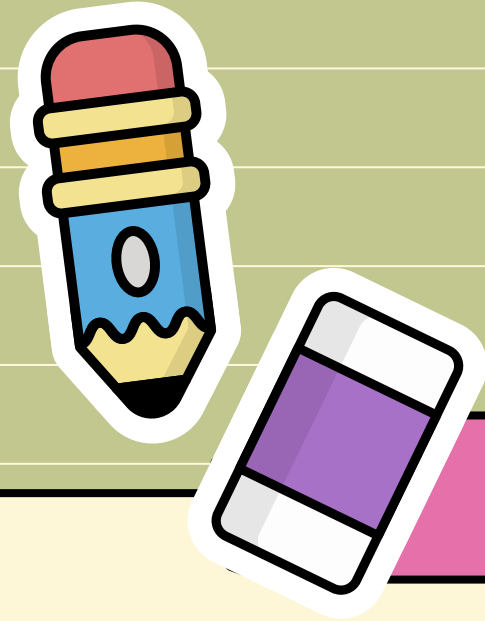
Be careful not to jump to conclusions.....

R

K

Since they process information best by listening to it, they don't need to look at the notes or presentation very often. It might seem like they are zoning out or not paying attention, but it might just be the way they learn!

Just because you see a student fidgeting or being antsy, does not mean they aren't paying attention or that they are bored. Their brain just craves that movement to help them make connections to what they are learning!



# Support at Home

## Visual

- Use flashcards
- Color code when possible
- Provide quiet study time
- Add descriptions below charts or pictures
- Use pictures & symbols when taking notes

## Auditory

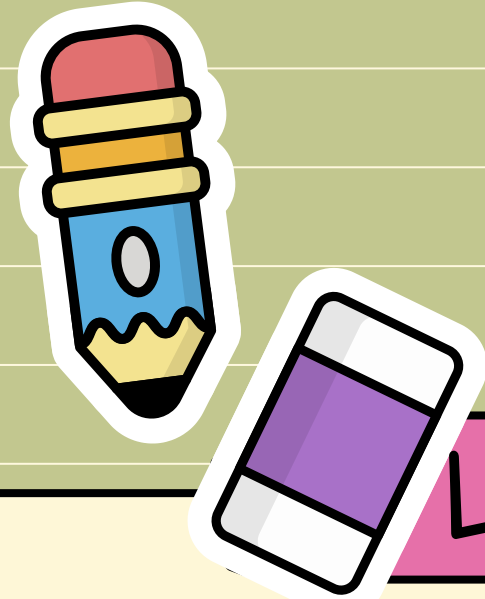
- Use rhymes, rhythms, and songs
- Do homework in a quiet place
- Do not criticize child for talking to self
- Read aloud & summarize what was read
- Group discussions are good

## Kinesthetic

- Role play
- Use memory games
- Make learning physical (dance, move)
- Use whiteboard/chalkboards
- Allow studying in short blocks
- Provide a "fidget" manipulative...to give them something to do with their hand while studying

## Reading/Writing

- Highlighting key parts of written information
- Allow plenty of time for reading and writing so they may work through their thoughts
- Create stories or plays for vocabulary words
- Use flashcards
- Provide with paper or a journal for writing down information



# Other Learning Styles

## Logical/Analytical

- Search for connections, causes, and patterns
- Use logic and analytical skills to understand what they are learning
- Responds well to questions that require interpretation & materials that activate problem solving skills

## Social

- Favor working together with peers
- Learn by socializing and discussing things with other people
- Respond well to role-play, group activities, and anything that encourages interaction with others

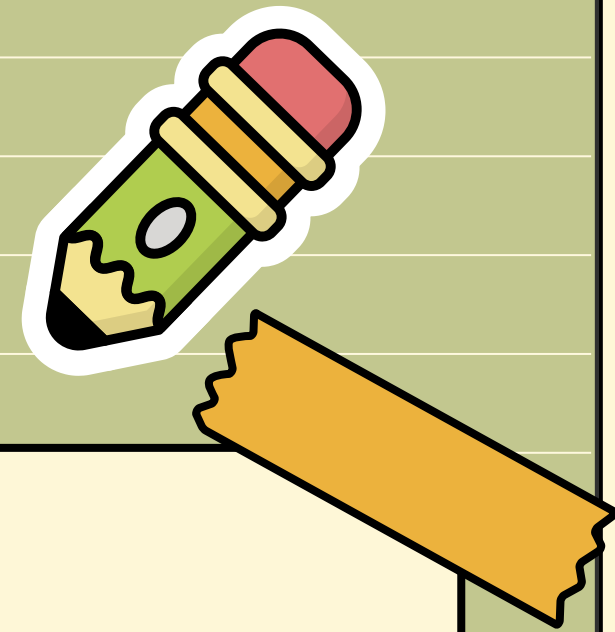
## Solitary

- Opposite of Social Learners
- Prefer to work/study alone
- Respond well to individual work, journaling/writing in diary, and being recognized for their individual work

## Nature

- Excel when in contact with nature/outside
- Ideal study environment is calm & relaxed
- Most similar to kinesthetic learners
- Respond well to hands-on activities, being outdoors, and nature themed examples

# Sited Credits



<https://www.educationcorner.com/learning-styles.html>

<https://www.time4learning.com/learning-styles/#different-learning-styles>

<https://www.time4learning.com/learning-styles/verbal-linguistic.html>

<http://www.educationplanner.org/students/self-assessments/learning-styles-styles.shtml>

<https://bau.edu/blog/types-of-learning-styles/>

**Workshop information will be posted on our websites.**

**RPS-** [rps.catoosa.k12.ga.us](https://rps.catoosa.k12.ga.us)

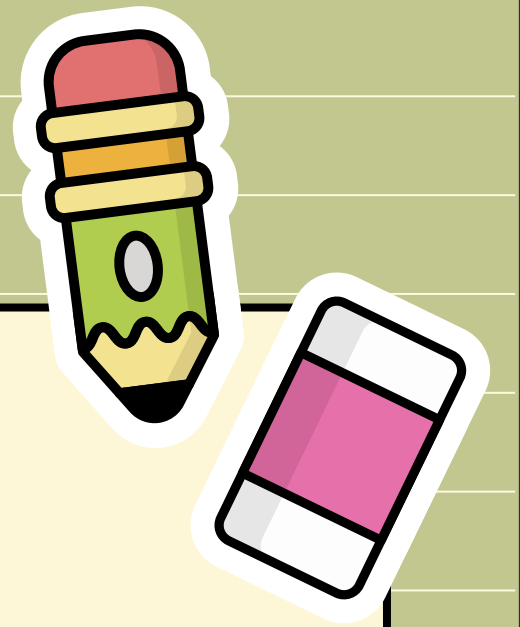
**RES-** [res.catoosa.k12.ga.us](https://res.catoosa.k12.ga.us)

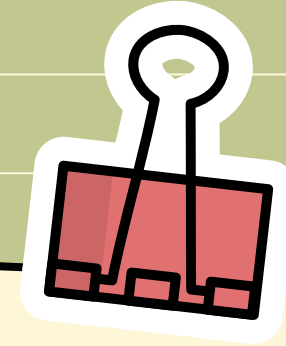
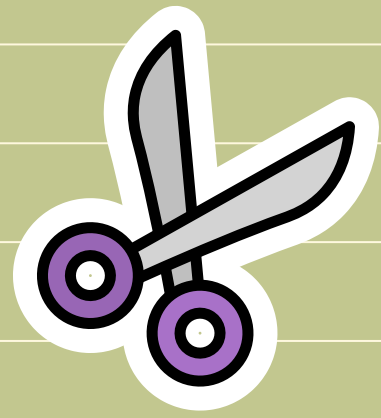
# ACTIVITY

Now that we have learned a little about each of the 4 main learning styles, let's put it all together! Let's pretend your child is learning about animals in school!  
Sort these manipulatives into each category!

Visual Learning  
Auditory Learning  
Reading/Writing Learning  
Kinesthetic Learning

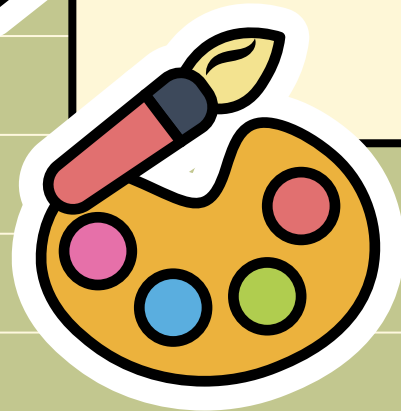
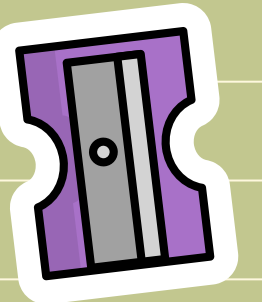
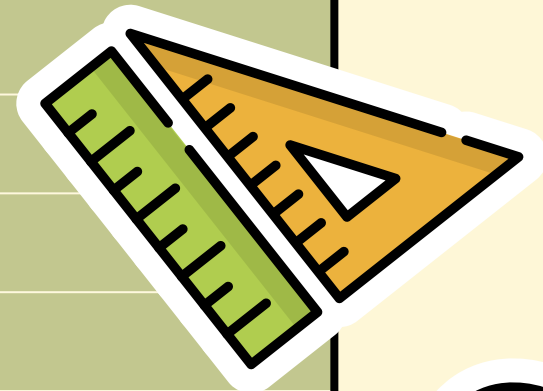
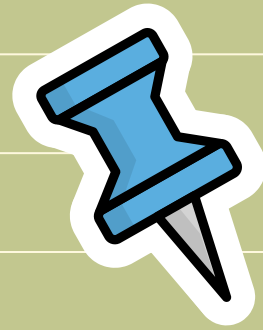
How did you do?





# Any questions?

Please fill out the evaluation  
before you leave!



Thank you for coming!

